

Your Future Starts Here

CARDINAL LANGLEY

SIXTH FORM

Prospectus 2026 Entry



"Inspired by Faith, Education Leads to Progress"



OUTSTANDING RESULTS

44%

of students
achieved A* - B
Grades at A Level

68%

of students achieved
Dist* / Dist in
Vocational courses

100%

pass rate for
all courses

Average
A Level:

Grade B

Average Vocational
Grade:

Distinction

Academic Excellence

Our students continue to excel in their studies, with the vast majority progressing to their first-choice universities. This year, the average UCAS point score increased once again, reflecting the hard work and dedication of our students and staff.

A Message from the Headteacher

Mr Bridson, Headteacher says, "We are immensely proud of all our students. Their determination, ambition, and commitment are truly inspiring, and it is rewarding to see them embark on their next steps with confidence and purpose. We also extend our appreciation to our dedicated parents, carers, and staff, whose support is vital to our students' success."

At Cardinal Langley Sixth Form, we celebrate every achievement and support every student to reach their full potential.



Mr A Greaves

**Senior Assistant Headteacher
*Head of Sixth Form***

Welcome to Cardinal Langley Sixth Form

You are entering an exciting stage of your education; a time to prepare for life beyond school, whether that's university, an apprenticeship, or employment.

At Cardinal Langley, we are proud to offer a successful and supportive Sixth Form experience. You'll be taught by well-qualified, experienced teachers and be supported by a dedicated team of Senior Tutors and Student Ambassadors who will guide you both academically and pastorally.

We understand that every student is unique. Our curriculum is designed to support your academic, social and emotional development, helping you grow in confidence and achieve your goals. We also have excellent links with universities, employers, and organisations at both local and national levels.

Joining our Sixth Form means becoming part of a caring Catholic community, more than just a college, it's a family. We are proud that all our students progress to positive destinations, and in 2025, the vast majority secured places at their first-choice universities, apprenticeships or employment.

While academic success is important, we believe that education is about more than just grades. Our dedicated pastoral team and wide range of enrichment opportunities will support you in all aspects of Sixth Form life.

We look forward to welcoming you and supporting you every step of the way.

MEET THE TEAM



Mr Greaves

Head of Sixth Form

Pastoral Support in the Sixth Form

At Cardinal Langley Sixth Form, we place the highest importance on the pastoral care of every student. Rooted in our Catholic values of faith, service, and community, we are committed to supporting each young person's spiritual, academic, and emotional growth.

From the start of Year 12, every student joins a dedicated tutor group, building strong relationships and ensuring they are known, valued, and supported throughout their Sixth Form journey. Our pastoral care is led by Mrs Farrell (Sixth Form Pastoral Lead), alongside Mr Gillespie and Mr Greaves, who work closely to monitor progress and provide individualised support.

We foster an open, inclusive environment where students are encouraged to speak up and seek help whenever needed. In addition to daily support from tutors and the pastoral team, students have access to the school nursing team and can be referred to our school counsellor for further support.

A message from Mrs Farrell, Sixth Form Pastoral Lead:

"Your wellbeing is our number one priority. My door is always open, and you can be assured that you will always have someone to talk to. We are here to help you overcome any barriers, develop confidence, and achieve your full potential - both in and out of the classroom."

At Cardinal Langley, our holistic approach ensures that every student is supported as they strive to reach their full potential - ready to take their place in the world as confident, compassionate individuals rooted in faith.



Mr Gillespie

*Assistant Head of
Sixth Form*



Mrs Farrell

*Sixth Form Pastoral
Lead*

16-19 Bursary

The 16-19 Bursary Fund provides financial support to help students continue their education after 16. At Cardinal Langley, eligible students can apply for:

- **Vulnerable Bursary:** Up to £1,200 per year for students in care, care leavers, or those receiving certain benefits.
- **Discretionary Bursary:** Support for students needing help with costs like transport, meals, books, or equipment. Awards are based on individual circumstances.

SCAN HERE
FOR MORE
INFORMATION



SIXTH FORM TEAM



Mrs Borrill

*Head of IT & Media, Computing,
Business & Economics*



Mr Peers

Head of MFL



Ms Campbell

Head of RE



Mr Ahern

Head of Humanities



Mrs Bowden

RE Lead Practitioner



Miss Gaffney

Head of Social Science



Mrs Turner

*Head of History,
Government & Politics*



Ms Hamm

*MFL Lead Practitioner
(OxBridge Tutor)*



Mrs Barton

Data Manager



Mr Gumbley

ICT & Computing



Mr Toland

*Economics
(OxBridge Co-ordinator)*



Mr Nelson

Technical Services



Mr Kiff

History & Politics

STUDENT LEADERSHIP TEAM

Leadership Opportunities

One of the strengths of our Sixth Form is its close-knit community, where every student has a voice. Our Student Leadership Team plays a key role in shaping the sixth form experience. Each year, students are selected to represent their peers, sharing ideas and helping to drive positive change.

As part of the Leadership Team, students also have opportunities to lead charitable initiatives and fundraising efforts.

A highlight is our annual Christmas Hamper project, where we create and deliver hampers to local parishioners. This is a deeply meaningful and personal experience that reflects the caring ethos of our community.



Unlock your full potential

OUR STUDENTS SAY...

"I am proud to have achieved my first-choice university place thanks to the support and guidance I received throughout my time at Cardinal Langley Sixth Form."

"Mrs Farrell is more than just a familiar face in our Sixth Form, she's the heart of our community. Known for her kindness, warm-hearted nature, and support, she's always there with a listening ear, a helping hand, or a comforting word. No request is ever too much trouble, and her door is always open. Whether it's offering guidance, sharing a laugh, or simply making sure no one goes hungry, Mrs Farrell's care and compassion leave a lasting impression on every student. It's people like her who make our Sixth Form feel like a family."

"My transition into sixth form was incredibly smooth. As a newcomer to Cardinal Langley, I quickly felt welcomed and supported. It was especially helpful to connect with students who had been here since Year 7, as they offered valuable insights and made it easy to settle in and feel part of the community."

"There's a real sense of community here. I've had the chance to get involved in charity fundraising, the Duke of Edinburgh Award, and other activities that have helped me grow in confidence and develop new skills."

"The pastoral team are amazing. They are always available if you need advice or just someone to talk to. Knowing that support is there makes a huge difference."

SUCCESS
STORIES



SUCCESS STORIES 2025



Rhea achieved an A* and two Grade As. She will now study Psychology at The University of Manchester.



Obesi achieved two A*s and two Grade As. She was delighted with her amazing results and will now move on to The University of Warwick to study Mathematics, Operational Research, Statistics and Economics.



John achieved two A*s and a Grade A, and was thrilled to go on to study Aerospace Engineering at The University of Manchester.



Thomas achieved two Grade As and a Grade B and he will now attend Loughborough University to study Sport and Exercise Science.



Dhiya achieved a Grade A and three Grade Bs. She will attend Newcastle University to study Medicine.



Katie achieved a Distinction*, a Distinction and a Grade B and she will now move on to MMU to study Fashion Marketing.

Scan the QR Code for
more Success Stories



UNIVERSITY DESTINATIONS

At Cardinal Langley Sixth Form, students are supported to achieve successful outcomes after Year 13. Most progress to their first-choice universities, including Russell Group institutions like Manchester, Leeds and Cambridge, studying subjects such as Law, Medicine and Engineering.

For those pursuing apprenticeships or employment, we offer tailored guidance and promote opportunities through careers advisors, Sixth Form tutors and external partners like AJ Bell and Barclays. Regular updates on vacancies and apprenticeships are shared throughout the year.

Our Next Steps access Programme provides support with UCAS applications, personal statements, interview skills, and student finance. Year 12 students also complete a week-long work experience placement to strengthen their future applications.

Year 13 students applying for Oxbridge, Medicine, Dentistry, Veterinary Science, competitive Russell Group courses, and degree-based apprenticeships receive tailored support through our dedicated Aspire Form Group.

Whether heading to university, an apprenticeship, or employment, every student receives personalised support to make informed decisions and take confident steps toward their future.

Destinations 2025

1. Loughborough
2. Manchester Met
3. Leeds
4. Cambridge
5. Manchester
6. Liverpool
7. Sheffield
8. Newcastle
9. Glasgow
10. Warwick
11. Lancaster
12. Cambridge
13. Loughborough
14. Newcastle
15. Edgehill
16. Nottingham
17. London
18. Exeter
19. Cardiff
20. Brighton
21. Sheffield Hallam
22. Brighton
23. Leicester

Degree-based Apprenticeships

24. KPMG
25. Deloitte LLP
26. Royal Navy
27. Royal Air Force



BEYOND THE CLASSROOM

Community

At Cardinal Langley Sixth Form, education extends far beyond the classroom. Students are encouraged to make a meaningful contribution to both school life and the wider community, fostering a spirit of mutual support and service to others.

Student Leadership Team

Every student has a voice at our sixth form. Our Student Leadership Team helps shape Sixth Form life by representing peers, organising events, and leading initiatives. A highlight is the annual Christmas Hamper Appeal, where students support local parishioners, a tradition that reflects our values of compassion and service.

Duke of Edinburg Award - Silver

The Silver Award gives students the chance to grow in confidence, resilience, and independence. Through volunteering, skill-building, and an adventurous expedition in North Wales, students develop valuable life skills while making lasting memories.



Enrichment

Enrichment offers a wide range of activities beyond the classroom, including sports, volunteering, trips and social events. These opportunities help students develop new skills, build friendships, and enhance their applications for university or apprenticeships.

Social Events

We offer a vibrant calendar of social events giving students the chance to relax, have fun, and build strong friendships outside the classroom. Activities have included trips to London, Alton Towers, bowling, mini golf, and meals out, all designed to help students connect and enjoy their time in sixth form as part of a supportive and friendly community.

Cultural Days

Cultural days run by the sixth form are a great way of celebrating the diversity of our community. These special events give students the chance to share their heritage, learn about different cultures, and enjoy food, music, and traditions from around the world.





Grow | Flourish | Fly

ART & DESIGN A LEVEL

Entry Requirements

A minimum of grade 4 in
GCSE Art plus portfolio of work



Our course fosters creativity, exploration, communication, and self-expression. Students take part in practical workshops across disciplines like drawing, painting, printmaking, and sculpture, using materials such as inks, graphite, watercolour, oil, acrylics, pastels, wire, clay, and glazes. Contextual studies support all practical work, exploring artists, designers, and cultural influences. As students progress, they develop personal investigations, choosing materials and inspirations aligned with their creative vision. They learn to critique work, respond to feedback, and work both independently and collaboratively - building skills like organisation, resilience, and problem-solving.

Why should I study this subject?

Art and Design encourages creativity, independent thinking, and personal expression. At Cardinal Langley, students benefit from a well-established department with experienced staff who provide strong support throughout their journey. The course offers opportunities to explore a wide range of materials and techniques, helping students develop visual literacy and interpret the world around them. It fosters problem-solving, experimentation, and risk-taking in a safe, supportive environment, while also promoting mental wellbeing through creative practice and reflection. Collaboration and constructive feedback are key elements, helping students grow both artistically and personally. As a respected A Level, Art and Design pairs well with both creative and academic subjects, and is highly valued by universities and employers for the originality and creative thinking it nurtures. Students also enjoy enriching study visits to cities like London, Manchester, and Liverpool, where they experience great works of art first hand.

Where will this course lead me?

Studying Art and Design can open the door to a wide range of university courses and creative careers. Many students progress onto well-established pathways such as Fine Art, Graphic Design, Illustration, or Architecture, where they continue to develop their technical skills and creative thinking. Others choose more specialised or less traditional courses such as Animation, Set Design, Game Art, Fashion and Textile Design, or even Art Conservation and Restoration. Some students pursue careers in related industries through courses in Film Production, Photography, Interior Design, Media, or Design for Theatre and Performance. Whatever the route, Art and Design students gain highly transferable skills, such as creativity, problem-solving, and visual communication. These are valued in a wide range of professions, both within and beyond the creative sector.

How will I be assessed?

This course is 60% coursework and 40% externally set examination. All work is internally assessed and then externally verified by an exam board moderator.

BIOLOGY A LEVEL

Entry Requirements

A minimum of two grades 6 in GCSE Science, plus a grade 6 in Maths



This is a really exciting time to be studying Biology because so much new work is being done which affects all our lives; genetic engineering, the human genome project, genetic testing and screening, biotechnology, genetically modified organisms, cloning, conservation and sustainable resources are some examples of important issues that everyone should know about in order to understand new developments and to make informed decisions.

Why should I study this subject?

Biology A Level will give you the skills to make connections and associations with all living things around you. Biology literally means the study of life - and if that's not important, what is? Being such a broad topic, you're bound to find a specific area of interest, plus it opens the door to a fantastic range of interesting careers. Many people use an A Level in Biology in their future studies or work. Even if you don't decide to work in Biology, studying it still develops useful and transferable skills for other careers. You'll develop research, problem solving and analytical skills, alongside teamwork and communication. Universities and businesses regard all of these skills very highly.

Where will this course lead me?

Biology is an essential subject if you are interested in a career with a medical or bio-medical bias e.g. medicine, dentistry, veterinary science, nursing, pharmacy, physiotherapy, forensic science, or biochemistry. It is also an important and useful subject for anyone interested in careers in conservation, biotechnology, sports science and psychology. In addition, there are a large number of biology related university degree courses e.g. Marine Biology, Microbiology and Zoology.

Studying Biology at A Level or degree also opens up all sorts of career opportunities, such as: Doctor, Clinical Molecular Geneticist, Nature Conservation Officer, Pharmacologist, Research Scientist, Vet, Secondary School Teacher, Marine Biologist, Dentist.

How will I be assessed?

This course is 60% coursework and 40% externally set examination. All work is internally assessed and then externally verified by an exam board moderator.



Entry Requirements

A minimum of grade 4 in GCSE English, GCSE Maths and Business (if studied)

Business gives you a broad foundation of skills and offers the challenge of examining real businesses in action. You'll learn the difficult art of interpreting business operations and determining the best concepts and strategies that could be employed to make a successful business. You'll hunt for solutions in project management, people management, financial analysis, economics and marketing, and use your problem-solving to come up with theoretical and practical results and practical.

Why should I study this subject?

The Business specialist will make sure that students are enabled to organise and plan for the demands of the curriculum with a solid and organised structure, itself much like a business plan. You will acquire a range of relevant business and generic skills, including decision making, problem-solving, the challenging of assumptions and critical analysis. Business achieves good grades every year and it is an extremely popular course to take amongst Sixth Form students. A Level Business is not only a qualification; it's a handbook for anyone thinking of entering the complex world of commerce.

Where will this course lead me?

University to study Business or related subjects at degree level. It could also lead to apprenticeships in Business e.g. Management Consultancy, Teaching / Training, Marketing, Investment Banking, Distribution and Logistics Management.

How will I be assessed?

100% of the assessment is via examinations at the end of the two year course:

- Component 1: Business Opportunities and Functions
- Component 2: Business Analysis and Strategy
- Component 3: Business in a Changing World

CHEMISTRY A LEVEL



Entry Requirements

A minimum of two grades 6 in GCSE
Science, plus a grade 6 in Maths

After taking your GCSEs, there is no doubt that you will be well aware of the kind of work that is involved Biology, Chemistry and Physics, and you know whether you have a passion and aptitude for Science. While choosing these subjects at A Level presents another step up in terms of academic challenge, our team of specialist subject teachers are here to equip you with everything you need to be well prepared, ready and excited to meet the rigour of these intellectually stimulating qualifications.

Why should I study this subject?

Chemistry A Level is a highly respected A Level, with its broad variety of tested skills, and it is a good choice for many degrees and careers. Chemistry has been described as the 'central science' and is often combined with either Physics or Biology. The A Level Chemistry course has been designed to be a practical experience, with students undertaking both practical and theory work. The practical activities included will help the students to consolidate their understanding of the main aspects of Chemistry and equip them with the skills required to study this subject at higher levels. The course is designed to prepare students for progression either into Higher Education or employment and to develop their interest and enthusiasm in Chemistry.

Where will this course lead me?

Some of the choices of subjects that you can study at degree level are; chemistry, biology pre-clinical medicine, mathematics and pharmacology. There are a wide range of careers available including Doctor, Analytical Chemist, Chemical Engineer, Toxicologist, Environmental Consultant, Science Writer, Patent Attorney, Pharmacologist, Research Scientist and Clinical Biochemist are to name a few.

How will I be assessed?

- Paper 1: written exam (35% of A Level)
- Paper 2: written exam (35% of A Level)
- Paper 3: written exam (30% of A Level)



COMPUTER SCIENCE A LEVEL



Entry Requirements

A minimum of grade 5 in GCSE Maths plus a minimum of grade 5 GCSE Computing (if studied)

In today's digital world, logical thinking, problem solving, and innovation are vital. Our A Level Computer Science course builds these skills through practical programming, system design, and critical analysis. You'll gain technical expertise, academic confidence, and strong communication skills, preparing you for further study or careers in Programming, Cyber Security, Software Engineering, or Game Development.

Why should I study this subject?

Computer Science explores the principles and applications of computer technology, encompassing both hardware and software. It is a diverse and dynamic discipline, offering transferable skills that are highly valued across almost every sector in today's technology-driven world. A qualification in Computer Science opens the door to a wide range of exciting and evolving career opportunities, making it an ideal choice for students interested in innovation, problem-solving, and the future of technology.

Where will this course lead me?

The skills you gain in Computing are widely transferable, allowing you to combine technical expertise with managerial ability and adapt throughout your career. This subject encourages creativity and innovation, helping you design and improve programs, processes, and applications. In a globalised world where technology drives every industry, studying Computing develops logical thinking and a deeper understanding of how we interact with the digital world. It opens diverse career paths with real social impact - from medicine and education to entertainment, architecture, and security - offering countless opportunities to make a positive difference.

How will I be assessed?

You will be assessed through:

- Two examinations - 40% each
- A programming project - 20%

CRIMINOLOGY APPLIED DIPLOMA



Entry Requirements

Students need to be independent, motivated, organised and determined to work hard. A minimum of a grade 4 in English is required

Criminology is the study of crime from a social perspective; the causes of crime, the social impact of crime, and the criminals involved in the crime. This is a growing subject nationally and the first Criminology course offered at Level 3. Criminology is rooted in the field of Sociology but also incorporates relevant aspects of Psychology and Law. Learners will study all aspects of criminality from explanations and theories of offending through to the Criminal Justice System and the role of agencies of social control.

Why should I study this subject?

Criminology is a very interesting subject and students will gain a great insight into the mind of a criminal and examine real criminal cases. Criminology offers an in-depth look at modern crime and punishment, and why certain groups may be societally victimised. Trips to Manchester courts will give students first-hand experience of the many different roles within the Criminal Justice System.

Where will this course lead me?

This Applied Diploma allows students to gain the understanding and skills to be able to consider employment within the Criminal Justice System, Law or Police Force, e.g. the National Probation Service, the Courts and Tribunals Service. Criminology is an increasingly popular university course and the Level 3 Diploma will provide a solid foundation for Higher Foundation. Attorney, Pharmacologist, Research Scientist and Clinical Biochemist are to name a few.

How will I be assessed?

You will be assessed through coursework (50%) and written examinations (50%).

There are four units over the two years:

- Unit 1 - Changing Awareness of Crime
- Unit 2 - Criminological Theories
- Unit 3 - Crime Scene to Courtroom
- Unit 4 - Crime and Punishment



Entry Requirements

A minimum of grade 5 in GCSE English

In our A Level Digital Media courses, we understand that great work doesn't always happen on the first attempt. We train you in the vital skills of critical reflection and problem-solving, equipping you to learn from your process and deliver high-quality final products. Our programmes fuse technical knowledge with a creative mindset, teaching you how to turn your initial ideas into polished, professional-standard work. With guidance from expert tutors, you will also build your professionalism and develop the confidence to pitch your creative concepts effectively.

Why should I study this subject?

Consistently a top performing ALPS Band subject, this qualification offers understanding by empowering students to work within the digital media industries. Researching the variety of methods used within the TV, Film and Gaming Industry and developing a range creative skills that transfer into the workplace. The course is 50% exam and 50% coursework so they are good for a variety of learners and it also includes hands-on practical experience based upon real life scenarios. There are two externally assessed exam units where students have three opportunities to sit. The coursework units are internally assessed so we can choose when to assess the students.

Where will this course lead me?

This course will develop skills to enable you to progress to a variety of university courses and prepare for many job roles in the media and Digital IT sector, this includes: Web Designer, Graphic Designer, Film / Video Editor, Video Producer Blogger, Sound Engineer and many more.

How will I be assessed?

You will be assessed through coursework (50%) and written examinations (50%):

- Examination - two exams: one in Year 12 and one in Year 13 (50% of the final grade)
- Coursework - three modules (50% of the final grade)

ECONOMICS A LEVEL



Entry Requirements

A minimum of grade 5 in GCSE English and
a grade 5 in GCSE Maths

First of all, what is economics? Part of the social sciences group of subjects, economics explores the full spectrum of issues that impact on financial situations and decisions. From production to consumption, economics looks at how the world's resources are used by and distributed among individuals and organisations. This involves studying areas of politics, sociology, law, psychology, geography and history, at local and global levels. Economics A Level helps you understand how to link the simple, everyday factors with huge concepts such as the financial crisis and Brexit. If you have an interest in current affairs and keeping up to date in an ever changing world, studying Economics can open doors for your future career.

Why should I study this subject?

By the time you have finished studying economics, you'll also have developed some very valuable, transferable skills:

- Communication - presenting findings and explaining complex data.
- Numeracy - handling complex data and applying mathematical and statistical analysis methods.
- Problem-Solving - extracting information, drawing conclusions and making recommendations.
- Time Management - completing specific tasks within designated time frames.
- Analytical and Evaluative Skills - analysing research methods, data, conclusions and recommendations.

Where will this course lead me?

A degree in economics provides you with a wide array of both subject-specific and transferable skills, all of which are highly sought after by employers. Economic graduates find employment in a range of different areas including Government Departments, Banks (high street and city), Insurance and Accountancy Firms, Law and Education.

How will I be assessed?

100% of the assessment is via examinations at the end of the two year course. Students will sit three exams (Microeconomics, Macroeconomics and a synoptic paper). Each paper is equally weighted.



Entry Requirements

A minimum of a grade 5 in GCSE English

Studying English Language goes far beyond just reading and writing . The study of language inspires you to engage with your world and yourself to understand the assumptions and attitudes that underlie our way of communication and create the building blocks of English.

The English Language is continually evolving and through this programme of study, you will be able to explore the change and evolution of language, reviewing and forming your own opinions on its use. The reasons for language variety can be down to factors such as gender, power and technology but also, you will explore development of language from the point of view of children; examining how they learn to talk, read and write.

Why should I study this subject?

There are many opportunities to extend your interest in the course. You will be welcomed to enter creative writing competitions, celebrating your creative writing and hopefully, providing a platform for publishing. We have forged strong links with The University of Manchester and The John Ryland's Library in order to investigate further language change. You will also have the chance to develop your exam technique with the support from leading figures in the field, by going on a University revision day.

Where will this course lead me?

As well as leading directly to degree courses in English Language, Linguistics and Creative Writing, you can combine the study of English Language with a wide range of complementing subjects. It is also a strong foundation for students looking to pursue a career in Journalism, the Media or Teaching, as well as providing a secure basis for graduate opportunities.

How will I be assessed?

- Paper 1: Language, the Individual and Society - written assessment (40% of the A Level)
- Paper 2: Language Diversity and Change - written assessment (40% of the A Level)
- Non-exam assessment: Language in Action (20% of the A Level)



ENGLISH LITERATURE

A LEVEL



Entry Requirements

A minimum of a grade 5 in GCSE English and English Literature

Studying English Literature at A Level goes far beyond just reading and writing . It is a challenging and exciting course which focuses on the most refined and insightful use of our language to convey meaning and context with both style and depth.

You will experience a wide range of texts including Shakespeare, modern Literature, drama and poetry. Taking a contextual approach, you will explore Literature from the point of view that no text exists in isolation but is the product of the time in which it was produced. You will learn to evaluate the different and conflicting interpretations of a text and you will become confident about expressing your own judgement.

Why should I study this subject?

There are lots of opportunities to extend your love of Literature beyond the classroom. You will be invited to become part of our Theatre group, attending plays and performances up and down the country. You will also have the chance to develop your exam technique with the support from leading figures in the field, by going on a University revision day.

Where will this course lead me?

As well as leading to degree courses in English Literature, it is well regarded by Universities and employers as a general qualification, suitable for all higher education courses or careers. The skills that you will develop in high order reading, written accuracy and fluency, confidence in group work and discussions, textual analysis, research and ICT will be enormously useful in life. As a facilitating subject, many universities regard English Literature as a desirable A Level for a wide range of courses.

How will I be assessed?

- Paper 1: Love through the ages - written assessment (40% of the A Level)
- Paper 2: Text in Shared Contexts - written assessment (40% of the A Level)
- Independent Critical Study: Texts across Time (20% of the A Level)



**EXTENDED PROJECT
QUALIFICATION**
EPQ



Entry Requirements

Standard college entry requirements

The EPQ is an additional qualification that encourages you to think independently and develop your skills in research, time management and creativity. You will choose a topic that you are passionate about and explore it in depth.

The qualification is designed to develop creativity and curiosity and is equivalent to half an A Level. Students embark on a largely self-directed project: you choose a topic, then plan, research and develop your ideas and decide on your finished product. A project topic may be directly related to your main study programme, but should look beyond the syllabus.

Why should I study this subject?

The EPQ is highly valued by universities, as it demonstrates the independent learning skills which are part of higher level study. Some universities give reduced offers to students who have completed or are working on their EPQ. It attracts UCAS points equivalent to half an A Level.

Where will this course lead me?

An EPQ demonstrates a lot of skills that are valued by universities and employers, such as time management, self-motivation, research and presentation skills. It can set you apart from other candidates.

How will I be assessed?

Your final project, along with a production log, will be submitted to the exam board.

You will also do a presentation on your project to a small group in school.



Entry Requirements

A minimum of grade 5 in GCSE French (preferably Higher Tier GCSE). GCSE grade 5 or above in English Language

Speaking multiple languages is a coveted ability by many employers and could open up a world of opportunities for you. Travelling abroad for work, and also leisure, is enhanced by being able to speak the local Language and having an understanding of the local culture. Whilst studying French, you'll also learn about political issues, culture and social differences between places that speak that language as their native tongue.

Why should I study this subject?

French students at Cardinal Langley benefit from smaller class sizes to maximise interactions between student and teacher, and also student to student, which enhances learning.

Languages are about communication. The better we can communicate, the better the relationships we have with people. This is true at the level of an individual, and on a wider scale at the level of countries. When we learn to speak another people's language, we start to appreciate what makes them tick - and that can benefit trade as well as helping to avoid conflict between nations.

Where will this course lead me?

An A Level in a foreign language stands out to almost any university or potential employer, and is considered an impressive and desirable skill. Language competence enables people and business to take full advantages of the opportunities of the twenty-first century. Foreign languages are also included in the list of facilitating subjects if you are considering applying to a Russell Group university.

How will I be assessed?

All assessments take place at the end of Year 13:

- Unit 1: Listening, reading and writing - 50% of the A Level Qualification
- Unit 2: Writing - 20% of the A Level Qualification
- Unit 3: Speaking - 30% of the A Level Qualification



GEOGRAPHY

A LEVEL



Entry Requirements

A minimum of grade 5 in GCSE Geography
and a grade 4 in GCSE English and Maths

Geography A Level is the perfect choice if you enjoy learning about people, societies, economics, cultures and the environment. The skill-set developed when studying Geography is highly respected by universities and employers alike, and the subject can lead to a multitude of careers from business location systems to emergency management.

‘Geography students hold the key to the world’s problems,’ and this diverse subject could help you shape your future path.

Why should I study this subject?

Geography is an extremely enjoyable and fulfilling subject. The majority of students who study this A Level at Cardinal Langley have a very positive experience and leave with a good grade, a set of skills and the knowledge and understanding that equips them for the next step, be it university or employment. In conjunction with classroom based learning, you will also pursue activities that allow you to study this subject outside of the classroom, through field work as well as through our links with the Geographical Association attending University style lectures and student conferences.

Where will this course lead me?

Universities regard Geography A Level very highly and welcome students who meet the entry criteria onto most courses if they are in possession of a Geography A Level grade. This is because the subject develops skills that can be applied to a range of academic and life situations, such as numeracy, literacy, ICT, team work, problem solving, evaluation, critical thinking, interpretation and organisation. This is in addition to various geographical skills.

How will I be assessed?

- Unit 1: Physical Geography (40 % of the A Level)
- Unit 2: Human Geography (40% of the A Level)
- Unit 3: Geographical Fieldwork Investigation (20% of the A Level)

HEALTH & SOCIAL CARE BTEC LEVEL 3

Entry Requirements

Standard college entry requirements



Pearson Level 3 Alternative Academic Qualification BTEC National in Health and Social Care Extended Certificate. Whatever profession you hope to enter into in later life, learning the skills of how to deal with people in an empathetic way will always be invaluable.

Many of the students who choose to study Health & Social Care often aim for careers in nursing, occupational therapy, the paramedics, and other care-related vocations. You'll study a mix of psychology, sociology and human biology on the course which helps you learn how to support people with their communication, their rights, their dignity, their choices and their employment.

Why should I study this subject?

This course allows students to consider lifestyle choices and what impact these can have on health and well-being, as well as investigating different jobs in the care sector. If you would like a course which enables you to experience some of the workplaces that care for adults, young children, or those with special needs, then Health and Social Care is a great starting point!

Where will this course lead me?

Through this BTEC you could go on to relevant employment or training within health and social care services such as Social Work, Nursing, Midwifery, Paramedic or a Care Worker.

How will I be assessed?

- Human Lifespan Development - 90 minute written exam, set and marked externally
- Human Biology and Health - 90 minute written exam, set and marked externally
- Health and Social Care Practice - Internal assignment
- Optional Unit - Promoting Health Education - Internal assignment



Entry Requirements

A minimum of grade 5 in GCSE History
and GCSE English

If you want to understand the modern world and formulate your own opinions and responses to it, then History A Level at Cardinal Langley Sixth Form College is for you. You'll look at the past using several different perspectives, including political, economic, cultural and social viewpoints. History is an academic subject that widens students' experiences and develops qualities of perception and judgement. Students will acquire important abilities and qualities of mind that can be transferable to many university degrees, occupations and careers. It is extremely enjoyable and not only enables students to learn about the past but to understand the past and come to a better understanding of the present.

Why should I study this subject?

Lessons balance expert guidance from your teachers with interactive activities, and you'll develop invaluable skills to take with you to university or the workplace, such as: researching, textual analysis and expressing qualified opinions through clear and concise written communication. History offers invaluable opportunities to acquire and improve on many of the skills that have been identified as being vital with Higher Education and employers.

Where will this course lead me?

The opportunities for History students into University and beyond are both diverse and wide ranging. Such as; Lawyer, Journalism, Public Relations, Investment Banker, Writer and Editor, Teacher, University Lecturer, Researcher, Press Relations, Civil Service, Business Management Training Programmes.

How will I be assessed?

- Unit 1: The Quest for Political Stability in Germany 1871-1991 (40% of the A Level)
- Unit 2: The Making of Modern Britain 1951-2007 (40% of the A Level)
- Unit 3: Historical Investigation: 4000 – 5000 word essay (20% of the A Level)



CAMBRIDGE OCR LEVEL 3 ADVANCED NATIONAL IN IT: DATA ANALYTICS



Entry Requirements

A minimum of grade 5 in GCSE English

Sometimes in life, things don't always go right first time, but the crucial skills of learning where you went wrong and being able to solve those problems are what our IT course equip you with in abundance. You'll discover an ability to actually think about how you're thinking, and then combine that with the technical knowledge to match your imagination, which ultimately helps you develop your ideas into satisfying, quality end products.

Our IT staff teach you in a way that encourages building professionalism and being able to pitch your ideas, along with supporting you with all the academic and technical learning. This exciting course is perfect preparation for a career in an ever-evolving industry, including work in Programming, Cyber Security and Computer Game Development.

Why should I study this subject?

Studying OCR Cambridge Advanced National in IT: Data Analytics helps you gain applied knowledge and skills in data analytics and information technology, which are widely used across many industries. You'll develop experience through real-life, project-based tasks such as modelling data in spreadsheets, designing databases, visualising information, and exploring digital marketing, going far beyond theory. The course is designed to complement A Levels and other Level 3 study programmes, making it ideal to take alongside other subjects. It also builds a wide range of transferable skills valued by universities and employers, including analytical thinking, problem solving, communication, independent learning, and project management. As an Alternative Academic Qualification (AAQ), it combines academic rigour with practical application to prepare students effectively for both higher education and future careers.

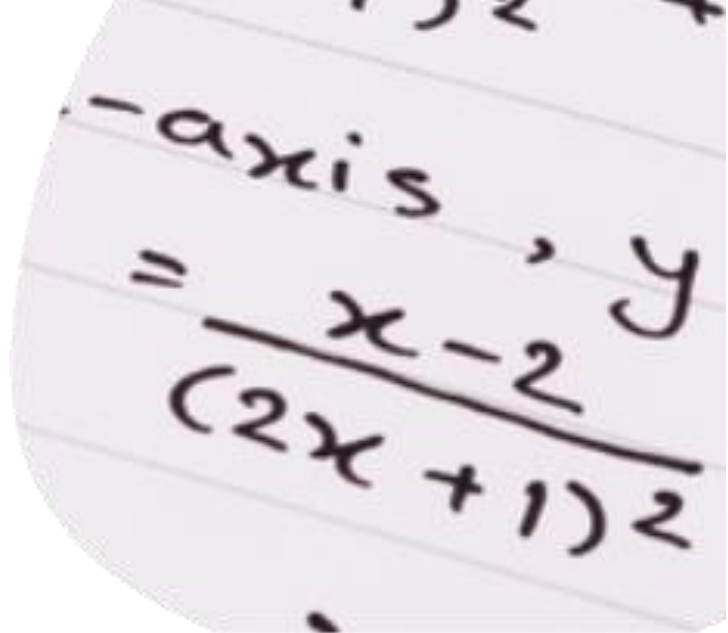
Where will this course lead me?

This course provides a strong foundation for a range of future pathways. In terms of progression to further study or university, it can lead to degree-level courses in areas such as Business Analytics, Information Technology, Data Science, Digital Marketing, Computer Science, or Information Systems. It also supports entry into apprenticeships or employment, with potential roles including data technician, junior data analyst, IT support, or digital marketing assistant, as well as other positions that involve working with and interpreting data. The qualification is highly complementary to A Levels in subjects like Maths, Computing, Business, Economics, and Psychology, offering a balanced mix of technical and analytical skills. The Extended Certificate (360 GLH) is equivalent in scope to a full A Level, making it a flexible and respected option within post-16 study programmes.

How will I be assessed?

Two examinations:

- Fundamentals of Data Analytics (F200, Year 12)
- Big Data and Machine Learning (F201, Year 13)



Entry Requirements

A minimum of grade 6 in GCSE Maths

The study of Mathematics develops your imagination and trains you to problem solve in a clear and logical way. In Maths, you will develop a way of thinking that will stay with you for the rest of your life, allowing you to analyse problems and come up with creative solutions in lots of different situations.

Why should I study this subject?

Having studied Maths throughout your school career, you'll be fully aware of the challenges that it presents, but A Level Maths gives you the chance to leave Sixth Form with one of the most highly respected qualifications in education.

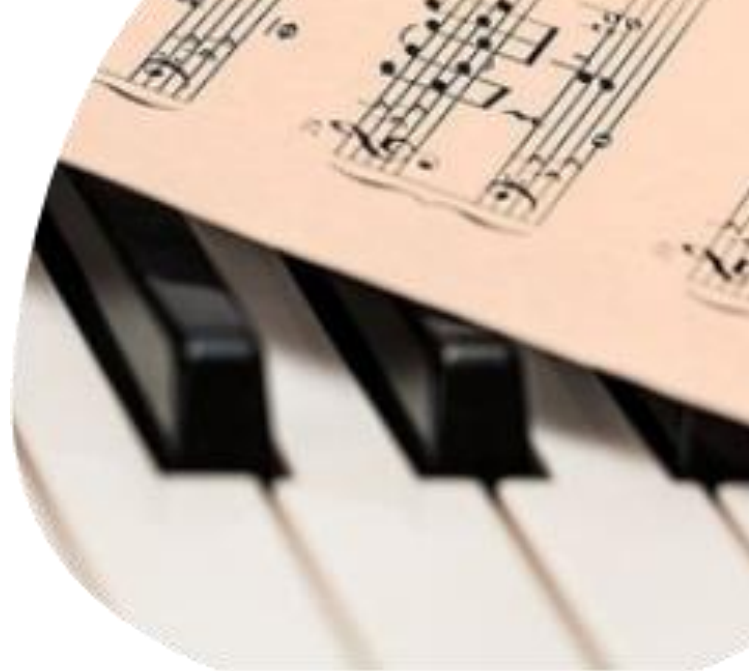
This A Level will provide you with many opportunities to test and extend your problem solving skills as well as develop your ability to analyse large sets of data.

Where will this course lead me?

Mathematics graduates are the highest paid on average in the UK. People who study A Level Maths are sought after for jobs in industry, finance, accountancy and the actuarial profession

How will I be assessed?

This course is 100% exam-based and there will be three papers at the end of the course, each assessing a variety of Pure and Applied Maths. At the end of each taught unit there will be an assessment using previous examination questions which will generate PLCs for areas of development within each unit.



Entry Requirements

A minimum of grade 5 in GCSE Music (plus the ability to perform to a Grade 4 standard in ABRSM / Rockschoool / Trinity)

Music A Level builds upon Music GCSE, with focuses on Performance, Composition and Listening, and Appraising. Music A Level is more flexible than GCSE; 60% of the course is coursework and students can decide whether they would like Performance or Composition to be heavier in weighting. For example, Option A is 35% Performance and 25% Composition, allowing students to play to their own strengths. The other 40% of the course is a Listening and Appraising exam in which students will study Western Classical Tradition, 20th / 21st Century Classical Music, and a choice of either Rock and pop, Musical Theatre or Jazz.

This course offers a multitude of ways to develop creativity, but also equally develops academia. Students will also learn how to be driven and ambitious; independent work will be required to achieve the desired grade.

Why should I study this subject?

- Music is creative, but also academic. We have the best of both worlds! Music A Level is a perfect stepping stone to either a creative or academic course at university.
- Free 30 minute instrumental lessons each week, provided by our specialist team of peripatetic music teachers.
- Music A Level is diverse in terms of what is taught on the exam, and in terms of skills that are developed.
- Music is mostly coursework based.

Where will this course lead me?

Career options are vast and can include: professional musician, professional technician, conductor, teacher, therapist, DJ, producer. However, music shares links with many other subjects because it is equally creative and academic, making it a perfect companion to many A Levels.

How will I be assessed?

- 60% coursework
- 40% examination



PERFORMING ARTS

BTEC LEVEL 3



Entry Requirements

A minimum of grade 4 in GCSE English and
Level 2 Pass in Performing Arts (if studied)

BTEC Level 3 Performing Arts is ideal for developing your confidence, along with learning to solve problems creatively and communicating clearly. All of these traits are highly desirable and sought after when it comes to university and employment.

You'll experiment with your creativity and explore new techniques, working independently or in groups and participate in thoughtful, stimulating and intelligent discussions. As well as studying pre-existing works, you'll have the opportunity to create and perform your own original pieces.

Why should I study this subject?

The course is ideal for any student who wishes to progress their career in acting or go into creative industries. The course is a vocational qualification that enables students to develop their performance skills to a very high level and to learn the craft of acting. It is a nationally recognised qualification by well-established Universities and Drama Schools.

Where will this course lead me?

Drama School, University or an Apprenticeship. This course will provide you with the skills to transfer to other subjects and courses outside of Arts.

How will I be assessed?

The majority of your learning will take place in the Drama studio where you will develop specific acting techniques and skills. You will learn through rehearsing, performing and research. You will be assessed through practical rehearsal, performance and supporting logs / evaluations of the work produced.

There are two internally assessed units and two externally assessed.



PHOTOGRAPHY A LEVEL



Entry Requirements

A minimum of grade 4 in a related GCSE subject (Art, Textiles or Graphics). Completion of a 'pre-course task' to check you are a suitable candidate if you do not have a creative background

At Cardinal Langley, our Photography course promotes creativity, exploration, communication, and self-expression through the lens of the camera. Students engage in practical workshops that develop skills in photographic techniques, composition, lighting, and digital editing. Alongside photography, students are introduced to related disciplines such as manual manipulation, mixed media and video editing to broaden their creative vocabulary. The course uses a wide range of materials and technologies including DSLR cameras, studio lighting, Photoshop, and Affinity Photo. All work is underpinned by contextual studies, exploring a diverse range of photographers, artists, and visual cultures, as well as historical, cultural, and contemporary influences. As students' progress, they are encouraged to steer their own learning through the development of a personal investigation, selecting materials, processes, and sources of inspiration that align with their creative vision. Throughout the course, students will learn to critique their own work and the work of others, and how to act on feedback in a self-directed and reflective way. Students work both independently and collaboratively with staff, developing key life skills such as organisation, resilience, and creative problem-solving.

Why should I study this subject?

Photography is a dynamic and respected A-Level subject that nurtures creativity and independent thinking through visual storytelling. At our well-established Art department, experienced staff guide students on their creative journeys, fostering an environment that encourages problem-solving, experimentation, and risk-taking. The course offers a comprehensive exploration of photographic techniques, including both digital and analogue processes, helping students develop visual literacy and a deeper understanding of the world around them. Creative practice is also recognised for its positive impact on mental wellbeing, offering opportunities for personal expression and reflection. Collaboration and constructive feedback are key elements of the learning experience, promoting discussion and shared growth. Furthermore, the skills gained - such as creative thinking, technical proficiency, and originality - are highly valued by universities and employers alike. To enrich learning, students regularly participate in study visits and trips to cultural hubs like London, Manchester, and Liverpool, where they can experience inspiring works of art first-hand.

Where will this course lead me?

Studying Photography can open doors to a wide range of university courses and creative careers. Many students pursue well established pathways such as Photography, Graphic Design, or Media Studies, where they further develop their technical and conceptual skills. Others choose more specialised or interdisciplinary courses such as Film Production, Photojournalism, Animation, Fashion Photography, or Visual Communication. Some explore fields like Set Design or Digital Marketing. Whatever the route, Photography students develop highly transferable skills - creativity, critical thinking, technical proficiency, and visual communication - that are valued across many professions both within and beyond the creative industries.

How will I be assessed?

60% Coursework and 40% Exam



PHYSICAL EDUCATION A LEVEL



Entry Requirements

A minimum of grade 5 in GCSE PE, plus participation in a competitive sport outside of school

A Level PE explores the scientific, psychological and socio-cultural aspects of sport. The course covers four main areas:

- Physiological Factors (anatomy, physiology, biomechanics)
- Psychological Factors (motivation, anxiety, team dynamics)
- Socio-cultural Issues (gender, commercialisation, technology)
- Performance in Physical Education (develop skills in one sport)

This combination of theory and practice equips learners with a strong understanding of how the body and mind work in sports, providing a solid foundation for careers or further studies in sport science, coaching, fitness, and other related health professions.

Why should I study this subject?

We are consistently one of the top performing subjects when compared to national statistics. This is an excellent choice of A Level if you are keen to develop your understanding of sport and physical activity through both practical and theoretical learning experiences, willing to participate in a range of activity of areas both in and out of school, committed to developing your practical performance in different areas, motivated, proactive in your learning and committed to learning outside of lessons through independent study and research.

Where will this course lead me?

A Level Physical Education provides a platform to a range of higher education and employment opportunities, which include; Sports Science, Sports Media, Outdoor Education, Health Promotion, Physiotherapy, Armed Forces, Sports Management, Sports Development, Coaching / Teaching / Training, Personal Training and Fitness Industry, Professional Sport and Performance, Officers.

How will I be assessed?

- Physiological Factors Affecting Performance - 2 hour exam (30% of overall mark)
- Psychological Factors Affecting Performance - 1 hour exam (20% of overall mark)
- Socio-cultural Issues in Physical Activity & Sport - 1 hour exam (20% of overall mark)
- Practical Performance - externally moderated (15% of overall mark)
- Evaluating & Analysing Performance for Improvement - externally moderated - 50 minutes (15% of overall mark)



PHYSICS A LEVEL

Entry Requirements

A minimum of two grades 6 in GCSE Science (if studying separately, one must be Physics), plus a grade 6 in Maths.



Physics is at the heart of everything, making it the basis of all modern science and technological developments. You'll delve inside the nucleus to discover sub-atomic particles, consider the true nature of light and how its properties may be exploited. It's a course to develop your imagination, investigative skills and mathematical ability. After taking your GCSEs, there is no doubt that you will be well aware of the kind of work that is involved in Biology, Chemistry and Physics, and you will know whether you have a passion and aptitude for Science. While choosing these subjects at A Level presents another step up in terms of academic challenge, our team of specialist subject teachers are here to equip you with everything you need to be well prepared, ready and excited to meet the rigour of these intellectually stimulating qualifications.

Why should I study this subject?

This course builds upon concepts and skills that you will have developed through GCSE. Students will have more opportunities to learn and use practical skills to link theory to practice, deepening their knowledge and understanding of the laws that govern the physical world.

Where will this course lead me?

Studying Physics at A Level could lead on to a vast array of subjects at degree level. Most popular degree courses taken by students with A Level physics include; Mathematics, Physics, Mechanical Engineering, Computer Science, Civil Engineering, Medicine, and Medical Physics.

How will I be assessed?

- Paper 1: Any content from Units 1-5, and 6.1 (Periodic Motion) (34% of A Level)
- Paper 2: Thermal Physics, Fields & Nuclear Physics (34% of A Level)
- Paper 3: Practical Skills and Data Analysis Astrophysics (32% of A Level)



Entry Requirements

A minimum of grade 5 in GCSE English

Politics A Level isn't simply about learning to pass an exam; it's a journey to change the way in which you see things and develop the ability to think critically, understanding sources and appreciating what people stand for.

No one is unaffected by politics. By studying politics, students will learn how important decisions about everyday life are made. British politics is more exciting than ever with debates over welfare reform and Brexit. Students will acquire a knowledge and understanding of the UK political system, as well as broadening their horizons across the water to the USA and to more complex ideas of ideology. Students will gain analytical and practical skills. It is extremely enjoyable and enables students to learn about the society they live in, keep up to date with current affairs and develop a voice in how they are governed.

Why should I study this subject?

Our teachers are passionate about keeping abreast of current news and national and global political issues, and lessons encourage stimulating and thought provoking discussions. As well as written work, students will hone their public speaking skills and Politics is ideal for those who enjoy talking and debating, as well as people with an active curiosity about ethics, philosophy and the cogs that make society work.

Where will this course lead me?

The opportunities for Politics students into University and beyond are both diverse and wide ranging. Such as; Lawyer, Journalism, Public Relations, Investment Banker, Writer and Editor, Teacher, University Lecturer, Researcher, Press Relations and the Civil Service.

How will I be assessed?

- Component 1: UK Politics - written examination: 2 hours (33.3% of the qualification)
- Component 2: Governing the UK - written examination: 2 hours (33.3% of the qualification)
- Component 3: Comparative Politics - written examination: 2 hours (33.3% of the qualification)



PSYCHOLOGY A LEVEL



Entry Requirements

A minimum of grade 5 in GCSE English and
a grade 4 in Maths

Psychology as a science tries to understand how and why people think, feel and act in different ways. The subject is broad and encompasses several levels of the analysis of human behaviour. For example, there are 6 approaches which differ quite considerably, approaches including Biological, Behavioural, Cognitive (thoughts) all the way through to where Psychology as a science is currently, Cognitive Neuroscience. Each approach in Psychology focuses on understanding humans from its specific perspective. Research in Psychology is predominantly scientific and utilises the empirical method, which means understanding behaviour in a very objective and scientifically valid manner. A number of methods are used for this purpose, such as experiments and controlled observations. Qualitative psychological approaches take more of an idiographic approach and therefore use methods such as self-report, interviews and questionnaires for example.

Why should I study this subject?

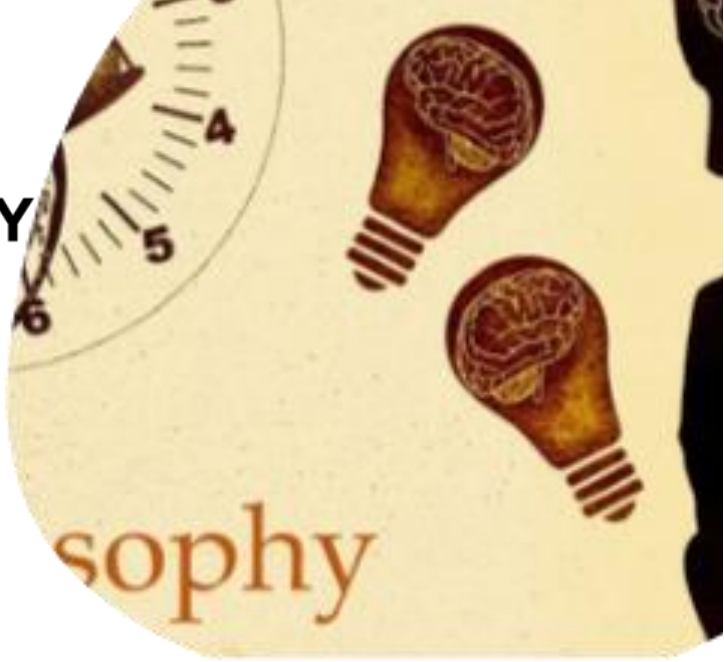
Psychology is an excellent choice at A Level because it works so well with many different subjects. It is a fascinating course that will really get you to question the world around you and why people behave the way they do whilst developing a skill set which enables you to demonstrate both analytical and critical thinking; evaluating psychological perspectives, theories and research in Psychology. If you are interested in people, then it is the subject for you. We always have a large successful cohort of results in #Team 13 and we are one of the highest performing subjects at A Level.

Where will this course lead me?

Studying Psychology at University can give you a whole host of exciting career options, including: Marketing, Business Development, Accountancy, Human Resources, Forensic Psychology, Occupational Therapy, Clinical Psychology, Nursing and Teaching.

How will I be assessed?

- Paper 1: Memory, Social Influence, Attachment, Psychopathology. Written examination (33.3% of the qualification)
- Paper 2: Approaches, Biopsychology, Research Methods. Written examination (33.3% of the qualification)
- Paper 3: Issues & Debates, Relationships, Schizophrenia, Forensics. Written examination (33.3% of the qualification)
- Research methods will be included on all three papers, along with 10% maths content



ETHICS, PHILOSOPHY & CHRISTIANITY

Entry Requirements

A minimum of grade 5 in GCSE RE and
grade 5 in GCSE English

Students with an enquiring mind, those who question faith, explore its role in the modern world, and consider the existence of God, will find Philosophy, Ethics and Religion both fascinating and rewarding. Our students enjoy the wide variety of topics covered in the course, including the problem of evil and suffering, the challenge of atheism, arguments for the existence of an all-loving God, and how we make moral decisions.

Studying Religious Studies at Cardinal Langley Sixth Form allows you to develop a wide range of transferable skills while engaging with questions that have challenged thinkers for thousands of years. We often ask the question “Why?” - but perhaps the better question is “Why not Philosophy, Ethics and Religion?”

Why should I study this subject?

Philosophy develops highly valued skills sought by employers and universities alike. You’ll learn to analyse and present clear arguments, think critically and creatively, understand complex viewpoints, and write with precision. Expert teaching and excellent resources support our students in achieving outstanding results.

Philosophy fosters reasoning, problem-solving, and decision-making - skills essential for leadership and careers in politics, law, business, and public policy. It also lies at the heart of modern debates on technology and Artificial Intelligence, where ethical reasoning helps address questions about machine responsibility and moral decision-making. Studying Philosophy and Ethics prepares you to navigate these challenges and shape the future

Where will this course lead me?

Where won’t it lead you? Because of the broad and flexible nature of this subject, students have gone on to pursue degrees in History, Political Philosophy, Education Studies, Theology, Politics, and more. Many have also embarked on successful careers in Nursing, Teaching, and Law, to name just a few.

How will I be assessed?

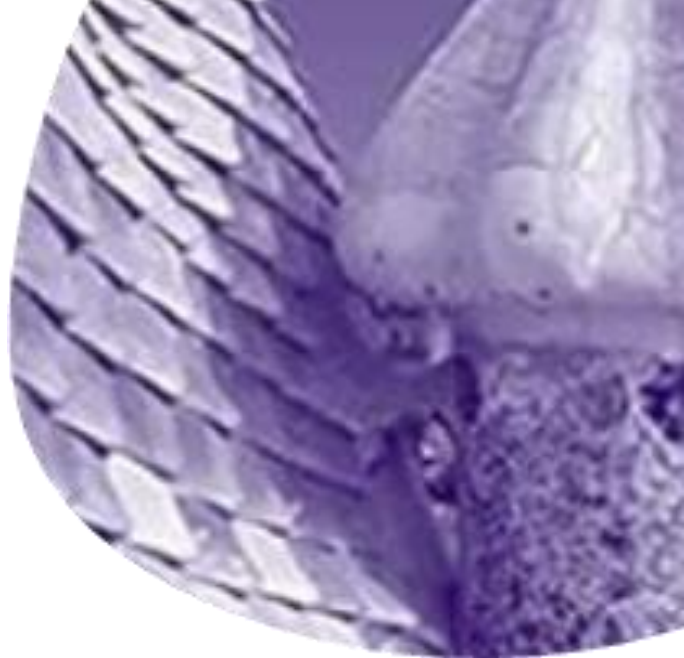
The exam board we study here at Cardinal Langley is Eduqas. You will complete three papers at the end of Year 13 that reflect the three components of study:

- Paper 1: A Study of Christianity - 2 hour exam (33.3% of the overall A Level)
- Paper 2: Philosophy of Religion - 2 hour exam (33.3% of the overall A Level)
- Paper 3: Religion and Ethics - 2 hour exam (33.3% of the overall A Level)

There are no AS exams and no coursework when studying this course



SPANISH A LEVEL



Entry Requirements

A minimum of grade 5 in GCSE Spanish (Preferably Higher Tier GCSE). GCSE grade 5 or above in English Language

Speaking multiple languages is a coveted ability by many employers and could open up a world of opportunities for you. Travelling abroad for work, and also leisure, is enhanced by being able to speak the local language and having an understanding of the local culture. Whilst learning Spanish, you'll also learn about political issues, culture and social differences between places that speak that language as their native tongue

Why should I study this subject?

Spanish students at the college benefit from smaller class sizes to maximise interactions between student and teacher, and also student to student, which enhances learning. Languages are about communication. The better we can communicate, the better the relationships we have with people. This is true at the level of an individual, and on a wider scale at the level of countries. When we learn to speak another people's language, we start to appreciate what makes them tick - and that can benefit trade as well as helping to avoid conflict between nations.

Where will this course lead me?

An A Level in a foreign language stands out to almost any university or potential employer, and is considered an impressive and desirable skill. Language competence enables people and businesses to take full advantages of the opportunities of the twenty-first century. Foreign languages are also included in the list of facilitating subjects if you are considering applying to a Russell Group university.

How will I be assessed?

All assessments take place at the end of Year 13:

- Unit 1: Listening, reading and writing (50% of the A Level qualification)
- Unit 2: Writing (20% of the A Level qualification)
- Unit 3: Speaking (30% of the A Level qualification)

SPORT & PHYSICAL ACTIVITY

CAMBRIDGE TECHNICAL



Entry Requirements

At least a pass at Entry Level 2 BTEC / Cambridge National, a minimum of grade 4 in GCSE Biology, and participation in a competitive sport outside of school

Cardinal Langley Sixth Form is excited to introduce the Diploma in Sport and Physical Activity. It is a dynamic, hands-on course designed for passionate students looking to pursue careers in sport, fitness and coaching. This qualification is equivalent to two A Levels and offers an engaging blend of theory and practice, providing you with the skills and knowledge needed for success in the sports industry. You will study:

- Body Systems & Their Impact on Sports Performance - explore the human body, understand how different systems influence athletic performance, and learn how to optimise training and recovery.
- Diet & Nutrition - study the impact of diet, supplements and hydration strategies, discover the role of nutrition in enhancing athletic performance, and create tailored nutritional plans to meet the needs of athletes.
- Sports Coaching & Organisation of Events - develop skills needed to be a confident sports coach, and gain real-world experience by planning, leading and evaluating sports events.
- Analysing & Evaluating the Sports Performance of Others - critically assess athlete's performances and identify strengths, weaknesses and strategies for improvement.

Why should I study this subject?

The PE department is motivated to ensure our sporting students studying GCSE and Cambridge National Sport Science have a wider opportunity to further develop their sporting experience. This will give you the option to commit to a sporting pathway, with opportunities to represent Cardinal Langley in County and National competitions. However, it doesn't completely narrow your career choices to solely a pathway in PE!

Where will this course lead me?

If you wanted to progress to University and gain a degree qualification, then that could help you get in to the following careers; The Armed Forces, Police, Fire Service, Physiotherapy, Teaching Physical Education, Health Club Management, Sports Development Officer, Sports Nutritionist, Fitness Instructor and many more.

How will I be assessed?

The qualification includes 12 units overall. Of these, three units are externally assessed (exam-based) and nine are internally assessed (coursework).



TRAVEL & TOURISM

BTEC LEVEL 3

Entry Requirements

A minimum of grade 4 in English



This qualification provides the knowledge, understanding and skills that will prepare students for further study or training. Everyone taking this qualification will study three mandatory units, covering the following content areas:

- The travel and tourism industry - developing the skills needed to examine, interpret and analyse.
- Different types of destinations - investigating the features and appeal of global destinations.
- Marketing in Travel & Tourism - researching the different methods used to market travel products.
- An optional unit: Visitor attractions may also be studied.

Why should I study this subject?

In addition to the travel and tourism sector-specific content, the requirements of the qualification will mean students develop transferable and higher-order skills, which are highly regarded by higher education providers and employers. For example, when studying the World of Travel and Tourism unit, students will analyse information and data from the travel and tourism industry, identifying trends and the potential impact of different factors on the industry and its customers.

Where will this course lead me?

This qualification is designed primarily to support progression to employment following further study at university. However, it can also support students progressing to employment directly, or via an apprenticeship. It will give the successful student the transferable knowledge, understanding and skills that will be an advantage when applying for a range of industry linked training programmes, or apprenticeships in the travel and tourism sector or another sector of their choice.

How will I be assessed?

- Unit 1: The World of Travel and Tourism - externally assessed
- Unit 2: Global destinations - externally assessed
- Unit 3: Principles of Marketing - internally assessed
- Unit 4: Visitor Attractions - internally assessed
- Unit 5: Speaking - 30% of the A Level qualification

APPLICATION PROCESS

1 SIXTH FORM OPEN EVENING

6TH NOVEMBER 2025

Join us for our annual Open Evening. A fantastic opportunity to meet our subject specialists, chat with current students, and discover everything we have to offer. Learn more about life as a sixth form student and explore how we can support your future.

2
APPLY ONLINE
BY

19TH DECEMBER 2025

Please ensure your application is submitted before the deadline in December.

3 ADVICE & GUIDANCE MEETING

JANUARY 2026

This stage of the application process is an important opportunity for us to get to know you better. We'll discuss your chosen subjects, review entry requirements, and explore your future goals and career aspirations.

4 SIXTH FORM OFFERS

FEBUARY 2026

Successful applicants will receive a provisional offer based on predicted grades.



Application Process

Entry Requirements

- ⇒ Equivalent of five GCSEs at Grade 9-4, including either English or Maths. Only one BTEC qualification will count.
- ⇒ Please refer to subject pathways and the individual subject requirements.
- ⇒ Our sixth form is open to all students who meet the academic entry requirements for their chosen courses. While we are a Catholic institution and our values are rooted in the Catholic faith, students do not need to be Catholic to apply or attend. We welcome young people of all faiths and none, provided they are respectful of our ethos and willing to contribute positively to our inclusive community.



"I found the process extremely supportive, especially during the interview stage. I received valuable guidance in selecting subjects that aligned with my future university plans, which really helped me feel confident in my choices."

PATHWAYS

Pathway	Study Programme	Minimum GCSEs	Grade Profile	Additional Requirements
1 	4 A Level courses with a focus on “facilitating subjects” (F) for Russell Group Universities (Maths, English Literature, Physics, Biology, Chemistry, Geography, History & Languages)	SIX 9-7 GCSE grades No alternatives to GCSE accepted	At least THREE 9-8s in your top 6 grades With this profile you would be strongly encouraged to study 4 A Level courses (or equivalent) and continue all 4 through to the end of your second year	Both GCSE English and Maths grade 4 or above Individual course requirements must also be met
2 	3 A Level courses	SIX 9-5 GCSE grades No alternatives to GCSE accepted	At least THREE 6s in your top 6 grades With this profile, you would study 3 A Level courses (or equivalent) and continue them all through to the end of your second year	Both GCSE English and Maths grade 4 or above Individual course requirements must also be met
3 	2 A Level courses + 1 Vocational Level 3 course + a GCSE resit in either English or Maths (if required)	FIVE 9-4 GCSE grades No alternatives to GCSE accepted	At least THREE 5s in your top grades and either English OR Maths GCSE	Either GCSE English and Maths grade 4 or above Individual course requirements must also be met
4 	2 Vocational Level 3 courses + 1 A Level + a GCSE resit in either English or Maths (if required)	FIVE 9-4 GCSE grades Only one alternative (e.g. BTEC) to GCSE accepted	At least FIVE 4s in your top 5 grades With this profile you would study 2 Vocational Level 3 courses alongside 1 A Level	Either GCSE English and Maths grade 4 or above Individual course requirements must also be met

ENTRY REQUIREMENTS

At Cardinal Langley, we have an entry requirement that prospective students must fulfil in order to successfully enrol with us. Our entry requirement is a minimum of five standard passes at GCSE (9-4) in five different subjects (only one BTEC will be considered), with at least one being GCSE English or GCSE Maths. Unfortunately, we are unable to offer you a place if you need to resit both GCSE English and Maths.

Subject	Guidance
Art & Design	A minimum of grade 4 in GCSE Art plus portfolio of work.
Biology	A minimum of two grades 6 in GCSE Science (if studying separates, one must be Biology), plus a grade 6 in Maths.
Business	A minimum of grade 4 in both GCSE English and GCSE Maths.
Chemistry	A minimum of two grades 6 in GCSE Science (if studying separates, one must be Chemistry), plus a grade 6 in Maths.
Computer Science	A minimum of grade 5 in GCSE Maths plus a minimum of grade 5 GCSE Computing (if studied).
Criminology	A minimum of grade 4 in GCSE English.
Digital Media	A minimum of grade 4 in GCSE English.
Economics	A minimum of grade 5 in GCSE English and a grade 5 in GCSE Maths.
English Language	A minimum of grade 5 in GCSE English.
English Literature	A minimum of grade 5 in GCSE English and English Literature.
Extended Project Qualification (EPQ)	Standard Sixth Form entry requirements.
French	A minimum of grade 5 in GCSE French. (Preferably Higher Tier GCSE). GCSE grade 5 or above in English Language.
Geography	A minimum of grade 5 in GCSE Geography and a grade 4 in GCSE English & Maths.
Health & Social Care	Standard Sixth Form entry requirements.
History	A minimum of grade 5 in GCSE History and GCSE English.
IT (Cambridge OCR L3: Data Analytics)	A minimum of grade 4 in GCSE English.
Maths	A minimum of grade 6 in GCSE Maths.
Music	A minimum of grade 5 in GCSE Music and the ability to perform to a Grade 4 standard in ABRSM / Rockschoool / Trinity.
Performing Arts	A minimum of grade 4 in GCSE English and a Level 2 Pass in Performing Arts (if studied).
Photography	A minimum of grade 4 in related GCSE subject (Art, Textiles or Graphics). Completion of a 'pre-course task' to check you are a suitable candidate if you do not have a creative background.
Physical Education	A minimum of grade 5 in GCSE PE plus participation in a competitive sport outside of school.
Physics	A minimum of two grades 6 in GCSE Science (if studying separates, one must be Physics), plus a grade 6 in Maths.
Politics	A minimum of grade 5 in GCSE English.
Psychology	A minimum of grade 5 in GCSE English and grade 4 at GCSE Maths.
Ethics, Philosophy & Christianity	A minimum of grade 5 in GCSE RE and grade 5 at GCSE English.
Spanish	A minimum of grade 5 in GCSE Spanish (Preferably Higher Tier GCSE). GCSE grade 5 or above in English Language.
Sport & Physical Activity	At least a pass at Level 2 BTEC Sport / Cambridge National, a minimum of grade 4 in GCSE Biology, and participation in a competitive sport outside of school.
Travel & Tourism	A minimum of a grade 4 in GCSE English.

FURTHER INFORMATION

Please see our website:

www.sixth.clrchs.co.uk

Tel: 0161 643 4009

Email: helenfarrell@clrchs.co.uk

